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SUBJECT: EDUCATIONAL EXCHANGE: UNESCO/IBRD IRAN EDUCATION
PROJECT-EDUCATORS

REF: 75 TEHRAN 12143; STATE 029126

1. PROPOSALS FOR PROJECT DESIGNED TO PROVIDE TRAINING/OB
SERVATION PROGRAM FOR EXPERIENCED IRANIAN HEADS OF ENGLISH
DEPARTMENTS HAVE BEEN RECEIVED FROM FIVE UNIVERSITIES, EACH
OF WHICH HAS LONG SUCCESSFUL EXPERIENCE, HIGHLY QUALIFIED
STAFF AND FACILITIES FOR THE PURPOSE. ALL EXCEPT MICHIGAN
URGE MINIMUM OF THREE-MONTH PROGRAM DURING ACADEMIC YEAR.

A.

SAN FRANCISCO STATE UNIVERSITY - TWO 75 MINUTE CLASSES
MWF ONE DEALING WITH CURRENT ISSUES IN TEFL, SECOND WITH
ASSESSMENT AND DEVELOPMENT OF INSTRUCTIONAL MATERIALS.
INDIVIDUAL VISITS TO CLASSES ON CAMPUS AND IN PUBLIC SCHOOLS
ACCOMPANIED BY GRADUATE STUDENTS FOR ON SITE EVALUATIVE
DISCUSSION SUPPLEMENTED BY WEEKLY DISCUSSIONS WITH SENIOR
STAFF ON RELEVANT TEFL QUESTIONS. TRIPS TO NEARBY POINTS
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OF CULTURAL INTEREST, PLAYS, MUSICAL EVENTS, AND HOME HOS-

PITALITY TO PROVIDE INSIGHT INTO AMERICAN LIFE AND CULTURE.
B. UNIVERSITY OF PITTSBURGH - ONE COURSE CONCENTRATING ON PRACTICAL ASPECTS OF LANGUAGE TEACHING AND ONE COURSE ON USE AND ADAPTATION OF MATERIALS AND CURRICULUM DESIGN. COORDINATED WITH METHODOLOGY WOULD BE SUPERVISED CLASSROOM VISITS ON CAMPUS AND IN PUBLIC SCHOOLS FOLLOWED BY DISCUSSION AND ANALYSIS, THIS WOULD INCLUDE OBSERVATION OF EFL SUPERVISOR'S WORK WITH TEACHERS IN M.A. PROGRAM. ONE-TO-THREE HOURS A WEEK COURSE IN USE, OPERATION AND PREPARATION OF MATERIALS FOR LANGUAGE LAB. COURSE IN LINGUISTIC STRUCTURE OF AMERICAN ENGLISH GEARED TO NEEDS AND INTEREST OF GROUP. HOME HOSPITALITY AND VISITS TO NEARBY POINTS OF CULTURAL INTEREST. PARTICIPANTS COULD BE HOUSED IN PRIVATE HOMES AS PAYING GUESTS.

C.
UNIVERSITY OF TEXAS AT AUSTIN - FLEXIBLY STRUCTURED PROGRAM TO INCLUDE A TWO-WEEK ORIENTATION TO U.S. EDUCATION WITH EMPHASIS ON UNIVERSITY'S FOREIGN LANGUAGE EDUCATION CAPACITIES, AND METHODOLOGY OF FOREIGN LANGUAGE TEACHING; THREE-WEEKS OF SUPERVISED CLASSROOM VISITS ON CAMPUS AND IN PUBLIC SCHOOLS. TWO WEEKS DEVOTED TO CONFERENCE WITH F.L. ADMINISTRATORS AT UNIVERSITY AND STATE DEPARTMENT OF EDUCATION WITH FIELD TRIPS TO VARIOUS REGIONAL EDUCATIONAL CENTERS CONCERNED WITH RESEARCH, AND THE DEVELOPMENT AND DISTRIBUTION OF MATERIALS AND AUDIO-VISUAL AIDS IN LANGUAGE TEACHING. TWO WEEKS ON COMPARATIVE CULTURE AND CROSS-CULTURAL COMMUNICATION WITH RELATED FIELD TRIPS TO FIVE COMMUNITIES. FINAL TWO WEEKS TO CONCENTRATE ON SPECIFIC AREAS OF INTEREST ON INDIVIDUAL BAIIS. HOME HOSPITALITY, PLAYS AND MUSICAL EVENTS TO PROVIDE INSIGHT INTO AMERICAN FAMILY LIFE AND CULTURE.

D.
UNIVERSITY OF MICHIGAN - SEMINAR FOUR HOURS PER WEEK THROUGH OUT PROGRAM IN METHODOLOGY AND MATERIALS DEVELOPMENT; STRUCTURE OF AMERICAN ENGLISH; OBSERVATION, VISITATION AND SUPERVISION. WORKSHOPS FOUR HOURS IN SUPERVISION AND TRAINING OF TEACHERS; PREPARATION OF LAB MATERIAL; USE OF AUDIO/VISUAL AIDS AND EQUIPMENT; EVALUATION AND TESTING. FIELD TRIPS FOR VISITATION, OBSERVATION AND INTERVIEWS.

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UNIVERSITY OF CALIFORNIA - SIX HOURS PER WEEK SEMINAR IN METHODOLOGY INCLUDES REVIEW OF APPROPRIATE LINGUISTIC FACTS RELATED TO PHONOLOGY, LEXICON AND SYNTAX. MEDIA SEMINAR, FOUR HOURS PER WEEK OF CLASS FOUR HOURS OF WORKSHOP, INCLUDES DEVELOPMENT AND USE OF AUDIO AND VISUAL INSTRUCTIONAL MATERIAL; ROLE OF LANGUAGE LAB, TAPES, MOTION PIC-

TURE AND STILLS IN LANGUAGE TEACHING. TEN HOURS VISITA-

TIONS, OBSERVATION, CONFERENCES ON CAMPUS AND IN PUBLIC SCHOOLS, AND ANALYSIS. TRIPS TO NEARBY POINTS OF CULTURAL INTEREST, PLAYS, MUSICAL EVENTS, RECEPTIONS TEN HOURS A WEEK.

2. TOTAL COST ESTIMATES FOR TEN PARTICIPANTS FOR ACADEMIC PART OF A THREE MONTH PROGRAM:

SAN FRANCISCO - DOLS 11,600

PITTSBURGH - DOLS 15,379

TEXAS - DOLS 8,400

UCLA - DOLS 21,500

MICHIGAN - DOLS 27,500

3. ABOVE ESTIMATES COVER TOTAL TUITION, FEES, FIELD TRIPS. EXCLUDE ROOM AND BOARD.

4. POUCHING DETAILED PROPOSALS. INGERSOLL

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